

# Eagle Valley Middle School

Carson City School District

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Lee Conley, Principal  
Grade Levels: 06-08  
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## 2014-2015 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

At Eagle Valley Middle School, our staff is committed in helping students achieve academic excellence. It is our mission to help guide students educationally and socially within a safe environment.

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### Principal's Highlights

Eagle Valley continues to grow and our students continue to succeed!

- In depth teacher collaboration to support student engagement and academic progress
- Personalized Academic Planning in conjunction and students' future goals in mind
- Continuation of Student Led Conferencing with increased student input and presentations
- Continuation of a strong and magnificent Parent Teacher Organization (PTO)
- Leadership Club continues their fun and engaging activities and support of school functions
- Lego-Robotics: two teams competed in the National Competition at Lego Land
- Annual Food Drive and Veterans' Day Toiletry Collection
- Successful sports programs and opportunities for student involvement
- A portion of our staff are participating in the Nevada Educator Performance Framework (NEPF) pilot

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### Goals and Objectives

#### Goal 1

Develop and align the curriculum and assessment system in all content areas.

#### Objective(s):

Build a system that will provide an exceptional academic pathway in each classroom and a method to measure student progress toward master of the learning expectations set within.

#### Goal 2

Promote the development of a Learning Organization including the alignment system contained in the four pillars of the Learner Centered Model.

#### Objective(s):

Building knowledge and practices of a Learner Centered System that focuses on the four pillars of successful academic organization including curriculum, assessment, instruction, organization support including professional learning communities, and other key organization components.

#### Goal 3

Provide individualized academic support for every student.

#### Objective(s):

This process will include building systems for identifying student success while providing intervention and remediation opportunities for students on a regular and ongoing basis. This process will include looking at developing both academic and college ready skills for all students.

### School Communication Efforts

Eagle Valley Middle School uses a variety of communication and methods to involve and include parents in school activities, updates and improvements of programs, and availability of services. Parent communication is accomplished through the use of a quarterly newsletter, the use of School Messenger for recorded messages to parents, the digital school marquee located on the front of the main entrance area, various bulletin boards throughout the school with important information regarding community events and resources, and PowerSchool daily bulletin which has a calendar of parent engagement nights as well as other activities. InfoSnap and Edmodo are also utilized to extend communication to parents and students. Teachers make themselves available to meet with parents to discuss student progress on a regular basis as well as through email and phone conversations.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
<b>Carson City</b>	7,526	173	2.30%	143	1.90%	3,202	42.55%	44	0.58%	3,701	49.18%	22	0.29%	241	3.20%	3,872	51.45%	3,654	48.55%
<b>Eagle Valley Middle School</b>	659	25	3.79%	-	-	293	44.46%	N/A	N/A	318	48.25%	-	-	15	2.28%	315	47.80%	344	52.20%

Data as of: Count Day

\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
<b>State</b>	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
<b>Carson City</b>	7,526	948	12.60%	1,315	17.47%	3,784	50.28%	-	-
<b>Eagle Valley Middle School</b>	659	88	13.35%	103	15.63%	325	49.32%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

\*\* indicates that the data was not available.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
<b>Carson City</b>	94.50%	93.60%	97.10%	94.80%	92.60%	94.20%	92.70%	93.40%	93.20%	95.30%	94.10%
<b>Eagle Valley Middle School</b>	94.60%	90.70%	-	95.60%	N/A	94.00%	-	95.30%	92.20%	95.60%	94.10%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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### Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	26.50%	187	1,788	
Carson City	16.20%	-	0	
Eagle Valley Middle School	12.30%	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Carson City	30	9	7	2	51	34
Eagle Valley Middle School	3	2	0	0	1	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Carson City	53	19	2	10	7	1
Eagle Valley Middle School	15	6	0	6	6	1

Data as of: End of school year

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\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Carson City	25	4.30%	14	2.50%	-	-	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Eagle Valley Middle School	N/A	N/A	0	0.00%	0	0.00%	0	0.00%										

Data as of: Count Day

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\*\* indicates that the data was not available.

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Carson City	23:1	23:1	22:1	22:1	19:1	24:1	24:1	23:1	24:1	25:1
Eagle Valley Middle School	26:1	N/A	N/A	N/A	N/A	N/A	N/A	25:1	26:1	26:1

# 2014-2015 School Accountability Report

Data as of: December 1st

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'\*\*' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
<b>State</b>	22	23	25	25
<b>Carson City</b>	23	24	24	24
<b>Eagle Valley Middle School</b>	25	26	26	26

Data as of: December 1st

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## Dropout Rate: Class of 2014

	Grade 8
	%
<b>State</b>	0.82
<b>Carson City</b>	0.14

Data as a of: Previous School Year

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'\*\*' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
<b>State</b>	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
<b>Carson City</b>	20%	20%	27%	33%	31%	15%	15%	38%	17%	40%	43%	0%	13%	23%	46%	18%
<b>Eagle Valley Middle School</b>	25%	33%	17%	25%	-	-	-	-	17%	42%	42%	0%	13%	22%	49%	16%

# 2014-2015 School Accountability Report

Data as of: December 1st

\*\*\* indicates that the data was not available.

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District totals do not include state or district sponsored charter school data. (2008-Current)

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## Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson City Total Cost Per Pupil = \$9737 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
<b>Carson City</b>	\$5,618.00	57.70%	\$1,497.00	15.40%	\$2,049.00	21.00%	\$572.00	5.90%	\$9,737.00	100.00%
<b>Eagle Valley Middle School</b>	\$5,369.00	57.60%	\$1,843.00	19.80%	\$1,603.00	17.20%	\$508.00	5.40%	\$9,323.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

\*\*\* indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
<b>State</b>	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
<b>Carson City</b>	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.50%	
<b>Eagle Valley Middle School</b>	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	

Teacher Data as of: May 1st (2008-Current)

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

\*\*\* indicates that the data was not available.

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.70%	0	354	216
<b>Carson City</b>	91.50%	0	2	2
<b>Eagle Valley Middle School</b>	92.00%	0	0	0

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

\*\*\* indicates that the data was not available.

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## School NSPF Results: 4 Star Rating

### *Eagle Vly MS*

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
<b>Total Index Score</b>		

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*